

Humanities

- Awesome Egyptians (history and geography focus)
- Our England (geography focus)
- Prehistoric Britain (history focus)

Art

- Awesome Egyptians
 - Egyptian art & Pablo Picasso
- Our England
 - Banksy & Barbara Hepworth
- Prehistoric Britain
 - Cave paintings and Jackson Pollock

D&T

- Mechanisms – Shaduf
- Food – scones
- Textiles – design and make a shoe

Music

- Let your Spirit Fly – sing confidently with expression and purpose
- Glockenspiel Stage 1
- Three Little Birds, Dragon song, Bringing us Together
- Interrelated dimensions of music – pitch, tempo, volume, dynamics

PE

- Dance – wild animals, weather
- Invasion – netball, tag rugby, handball, basketball
- Tennis
- Gymnastics and athletics
- Striking and fielding - rounders

RE

- What do we celebrate and why? – Eid, Easter, Guru Nanak's birthday
- What do Christians learn from Bible stories?
- What is it like being a Hindu?
- What is it like being a Sikh in Sandwell?
- What is the 'Trinity' and why is it important to Christians
- Values: What matters most?

Harvills Hawthorn Primary School Year 3 Curriculum Coverage 2019/20



Our curriculum is taught with a thematic approach where appropriate. When it is less appropriate, lessons are taught discreetly.

Science

- Eating and Moving (animals inc. humans)
- Forces and Magnets
- Rocks
- Plants and Seeds
- Light and Shadow

Outdoor Learning Forest School

Life Skills

- To tell the time confidently in 5 minute intervals

Computing

- Coding
 - Year 3 starter unit
 - Sequence and animation
 - Conditional events (selection)

PSHE

- Relationships – TEAM / Be Yourself
- Living in the Wider World – Britain
- It's my Body, Money Matters, Aiming High

French

- Where is France? Who speaks French? The alphabet, numbers, currency, personal greetings

Mathematics

- Number and place value
- Addition and subtraction
- Geometry (properties of shape)
- Measure (length, mass, capacity, time, perimeter, money, statistics)
- Multiplication & division
- Fractions
- Decimals

English

- Develop positive attitudes towards reading and understand what they have read by using;
 - Poetry
 - Stories
 - Fiction & Non-fiction
 - Dictionaries
 - Identifying themes
 - Reading books
- Key texts:
 - The Egyptian Cinderella by Shirley Climo
 - This Morning I Met a Whale by Michael Morpurgo
 - Stig of the Dump by Clive King
- Narrative skills – settings and characterisation, focus on dialogue, opening and endings, paragraphs, descriptions linked in book
- Instructions
- Recounts
- Explanation texts
- Persuasive texts
- Information texts

Experiential Learning

- Identify who discovered King Tut, discover objects in sand
- Create OS map and digital OS codes
- Heights of Abraham, cave paintings and Stone Age